RECEIVED
JAN 31 2017
NR-W BUSINESS OFFICE

RECEIVED
SEP 28 2016
NR-W BUSINESS OFFICE

NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT

FIELD TRIP INSTRUCTIONAL PLAN

INSTRUCTIONS:

Prepare and submit to the principal for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of any day trip. If the exact date(s) and number of participants is unknown at the time of planning, approximate figures should be used.

IDENTIFICATION:

School North Rose-Wolcott Middle School Submitted by Ashleigh Gerstner

Destination: New York City

Departure: 5/12/16 (Date) _____ (Time) Middle School (Location)

Return: 5/15/16 (Date) 8:30pm (Time) Middle School (Location)

Number of participating students 52

Number of participating staff: 4 Name(s): Ashleigh Gerstner, Melissa Minichiello, Kristin DeFeo, Erin O'Hara

Is bus transportation needed? No Approximate number of miles round trip: _____.
* Private coach bus - Port Bay Travel
School Transportation Request Form is _____ attached or will be sent on ____ date.

Are substitutes needed? Yes Will consent forms be secured from all parents? Yes

INSTRUCTION OBJECTIVES: (Be specific. Include: prerequisites, proficiency level desired and measurement.)

See attached memo - highlights

ACTIVITIES:

Preparation (How will the students be prepared for the trip as an instructional activity?

See attached memo

(Continued)

FIELD TRIP INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES: (Cont'd.)

On trip (What instructional activities will occur on the trip?)

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

CORRELATION: (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates)

See attached memo for BOE approval.

PROVISIONS FOR CONTINUITY OF SCHOOL WORK:

What instructional provisions have been made to help participants keep up with other classes that they will miss?

Students will be able to gather material they will miss ahead of time in order to complete for the day of school they will miss.

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

(Continued)

FIELD TRIP INSTRUCTIONAL PLAN (Cont'd.)

PRINCIPAL'S REMARKS:

Approved Mark Mathews Not Approved _____

9.20.16

Signature Date

[ ] Approved in original budget or use code Arts in Education - $7,500.00

Comments: _____

Business Executive Action:

Approved ✓ Disapproved _____ Date 1/31/17

Change to Budget Code _____ Cost _____ or if required invoice to:

_____

BOARD OF EDUCATION ACTION (if required)

Date of Board Resolution _____

Approved _____

Disapproved _____

DISTRICT SUPERINTENDENT'S REMARKS:

Approved _____ Not Approved _____

Signature Date

Comments: _____

RECEIVED
SEP 28 2016
NR-W BUSINESS OFFICE

North Rose Wolcott Middle School
Honors Trip to New York City
May 12 – May 15

Adapted from 2015 – 2016 trip. Awaiting a draft from tour guide.

Friday	1:30p	Meet at the Middle School parking lot for coach boarding
May 12	2:00p	Coach departs for NYC
		Break stop along the way; bring your own if you wish, or purchase at fast food restaurant
		Dinner (included)
		Visit the **"Top of the Rock"** - 30 Rockefeller Center observation levels
		Depart for the hotel
		Arrive at Hotel; check-in
		Embassy Suites 201 / 864-7300
		455 Plaza Drive, Secaucus, NJ
Saturday	715a	Wake-up
May 13	830a	*Breakfast* (hotel buffet, included)
	915a	Depart for Manhattan
	1000a	Visit the **Metropolitan Museum of Art** (or Yankee Stadium if no home game)
		Lunch (not included)
	330p	Hudson River boat ride on **"The Beast"** if no Yankee game
	500p	Explore a bit of **Greenwich Village**
	600p	*Dinner* (included), **"TBD"**
	800p	Curtain for **"Stomp"**, off-Broadway
	1000p	Return to the hotel
Sunday	715a	Wake-up
May 14	815a	*Breakfast* (hotel buffet, included)
	900a	Depart for Manhattan
	1000a	Visit the **Museum of Natural History**
		Lunch (not included)
	100p	Curtain for **"Wicked"**
	600p	*Dinner* (included), **"Bubba Gump Shrimp Co."** or similar
	700p	Free time to explore **Times Square**
	900p	Return to the hotel
Monday	700a	Wake-up
May 15	800a	*Breakfast* (hotel buffet, included)
	845a	Room check, load bus
	915a	Depart for Manhattan
	1030a	Visit the **Lower East Side Tenement Museum**
	1200p	Free time and *Lunch* (not included) in **Chinatown and Little Italy**
	200p	Depart for home
		Dinner (not included), Interstate service area
	800p	Arrive home

Itinerary	Activity/Resources
Top of the Rock	https://www.topoftherocknyc.com/static/legacy/images/teacher_guide.pdf Complete the before the trip lesson during an afterschool meeting. On the bus ask students to share what they learned during their visit there.
Metropolitan Museum of Art	Have students record 2 pieces of work that they found interesting and what they learned about it. Have them answer how is culture impacted by the artwork that was displayed at the museum.
The Beast	Discuss the history of the Statue of Liberty http://www.libertyellisfoundation.org/statue-history
Museum of National History	Have students complete a sheet of three things they learned during their visit and 1 question they may have.
Wicked	http://www.telecharge.com/showimages/wickedstudyguide.pdf complete a lesson that is selected by teacher chaperones to complete during a meeting at school.
Times Square	
Lower East Side Tenement *Aligns with SS Curriculum	https://www.tenement.org/files/oral_history/Oral%20History%20Lesson%20Plan%20-%20Middle.pdf lesson provided from tenement house museum website Complete during a meeting.
Chinatown/Little Italy	https://www.nps.gov/nr/feature/asia/2010/chinatown_little_italy_hd.htm Complete a KWL chart and then share information about Chinatown/Little Italy.
9/11 Museum Complete activity during Honor's Trip meeting.	http://timeline.911memorial.org/#Timeline/2 Review timeline of events of 9/11 Reflect on what students learned about the event. Complete during a meeting.